







Example: mem	<u>prof</u>	Tools and Methods Lecture 2	2		CERN School of Computing
memprof repla	ces the allo	ocation library at ru	ntime, provides s	imple GUI	
0k				32k	
# of Allocations:1	12 F	Rutes / Allocation:35.67	Total Butes:428		
Profile Leaks		Syles / Anocalion.00.07	Total Dytes.420		
Address	Size	1	Collor		
Address	Size	hard Maria and and	Caller		
0x804a410	4	pulitin_new			
0x804a3b0	00 1	pullun_new			
0x804a3a0	80	builtin_new			
0x804a340	4	builtin new			
0x804a2e8	80	builtin_new			
0×804a2d8	4	builtin_new		Z	
Stack Trace					
	Function	Li	ne		
builtin_new		0	/usr/src/redł	nat/BUILD/	
builtin_vec_i	new	0	/usr/src/redi	nat/BUILD/	
sub2(void)		24	/u/ec/jake/C	SC/simple	
check standar	d fds	33 122	/u/ec/jake/c /usr/src/bs/P	SC/simple	
start	a_100	0	7031731070371	,oieb/gilbi	
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Tools and Methods Lecture 2 <u>A small catalog of available memory tools</u>	CERN School of Computing
Free validity tests	
•GNU C library - enable checking via MALLOC_CHECK_	
•DMalloc - replacement library with instrumentation	
<ul> <li>ElectricFence - checks for write outside proper boundaries</li> </ul>	
<ul> <li>valgrind - instruction-by-instruction checking</li> </ul>	
Free leak checkers	
•Boehm GC	
• Debauch	
• Memprof	
• LeakTracer	
• ccmalloc	
Commercial code-check suites	1
Purify (Rational Software)	
• Insure (Parasoft)	
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Tools and Methods Lecture 2	csc
renormance	CERN School of Computing
More computing sins are committed in the name of efficiency (wit necessarily achieving it) than for any other single reason - includin stupidity - W.A. Wulf	hout ng blind
Perceived performance is what really matters	
• Is the system getting the job done or not?	
• Function of resources, efficiency, scope, etc.	
Most people can only effect efficiency	
<ul> <li>That's why people like to tune their programs to make them m efficient</li> </ul>	ore
<ul> <li>But it might not be the best way to get improvement</li> </ul>	
People are expensive, often overloaded	
But if you're going to tune a program, you might as well do a good	d job
Reminder: Performance assumes correctness!	
• You have to make sure the program still works after you tune i	it
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Tools and Methods Lecture 2 Start by understanding the problem	CERN School of Computing
"Show me what part is taking all the time!"	
Need tools to get reliable performance info	
Several ways to acquire data	
• Your OS probably has high-level tools for checking machine status	
top, lsof, vmstat	
Tools available vary with OS type	
Sun Solaris: pmon, pstat, pstack	
Linux tools: free, memalloc	
<ul> <li>C/C++ have tools like gprof for internal program performance</li> </ul>	
• Java virtual machines can capture data at runtime	
Several approaches:	
Periodic samples	
Use the procedure stack in each sample to figure out what's being done	
Use statistical arguments to provide profiles	
Fast, simple	
<ul> <li>Tracking call/return control flow</li> </ul>	
Captures entire behavior, even for fast programs	
Requires instrumenting the code	
Accurate	
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Tools and Methods Lecture 2 <u>Traditional example: Sorting a new deck of cards</u>	CERN School of Computing
Method 1: Pattern recognition	
<ul> <li>There are a finite number of possible arrangements</li> </ul>	
<ul> <li>Find which one you have, and then reorder</li> </ul>	
• 52! = 4x10 <sup>66</sup> so will need about 52*4x10 <sup>66</sup> /2 comparisons	
Method 2: Bubble sort	
<ul> <li>Scan through, finding the smallest number</li> </ul>	
<ul> <li>Then repeat, scanning through the N-1 that's left</li> </ul>	
• Cost is O(N <sup>2</sup> ) "sum of numbers from 1 to N" = 52*(52+1)/2 = 1.4x10 <sup>3</sup>	
Method 3: Better sorts - Shell sort, syncsort, split sort,	
• Even for arbitrary data, better sort algorithms exist	
• O(N logN) = k * 52 * 5.7 = k * 300, where "k" is time per operation	
<ul> <li>For N large, important gain regardless of k</li> </ul>	
•As ideas improve, k has come down from 5 to about 1.2	
Method 4: Bin sort ("Solitaire sort")	I
• Use knowledge that there are 52 specific items	
<ul> <li>Throw each card into the right bin with 52 calculations</li> </ul>	
20 Method 5: Just look at each card in turn!	

















