

# Tools and Techniques

## Track introduction

## Tools you can use individually (part 1): Test Frameworks

## The size of the task: Building software for a collaboration



# What do you need to do the job?

**I need to calculate the sum of primes less than 100:**

```
int sumPrimes() {  
    int sum = 0;  
    for ( int i=1; i < 100; i++ ) { // loop over possible primes  
        bool prime = true;  
        for (int j=1; j < 10; j++) { // loop over possible factors  
            if (i % j == 0) prime = false;  
        }  
        if (prime) sum += i;  
    }  
    return sum;  
}
```

**This is quick, throw-away code**

- **Not well structured, efficient, general or robust**
- **I understand what I intended, because I wrote it just now**

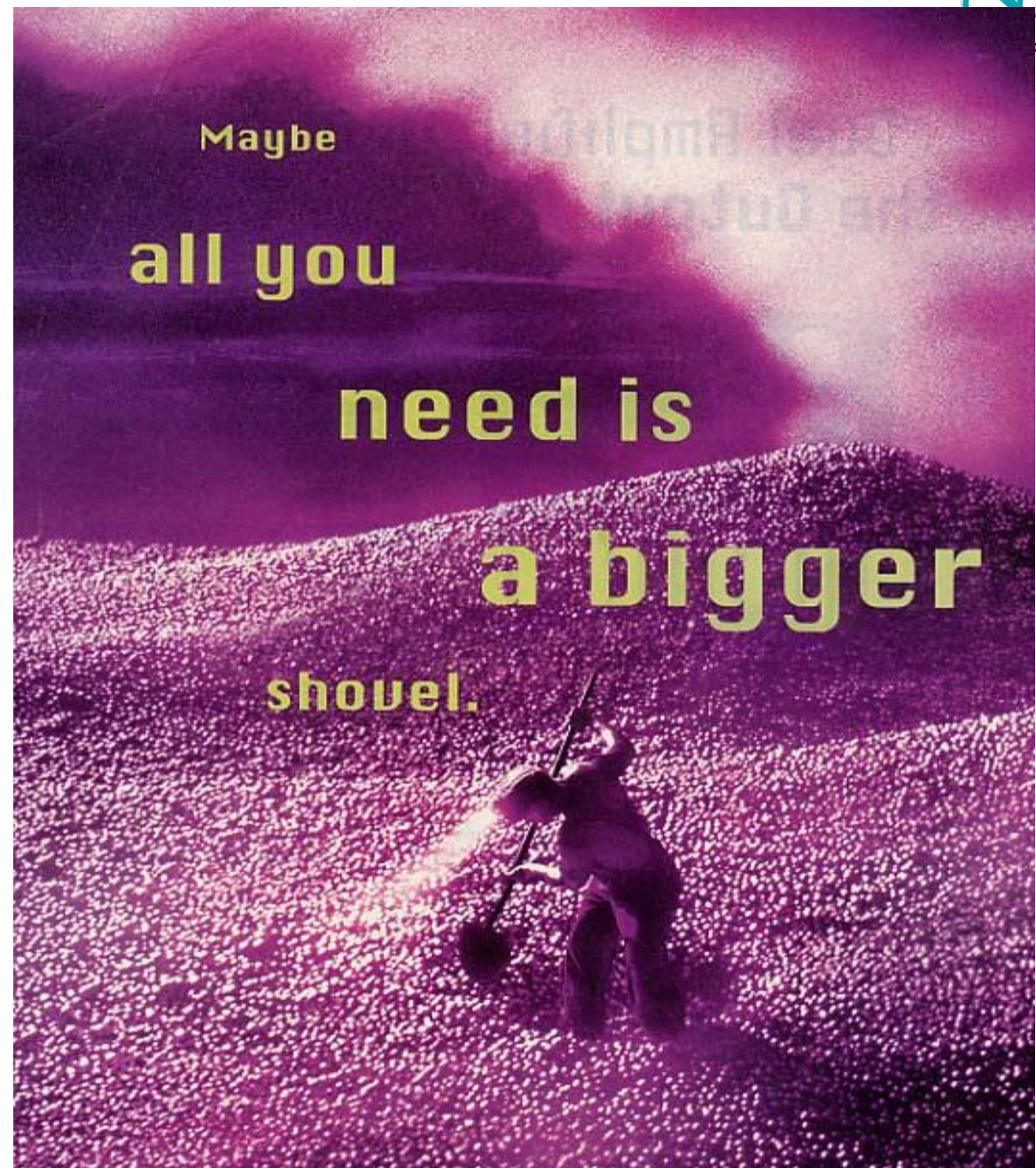
**Already, I need an editor, compiler, linker, and probably a debugger**

**“Don’t worry, I’ll remember what I changed.”**

**“The answer looks OK, lets move on.”**

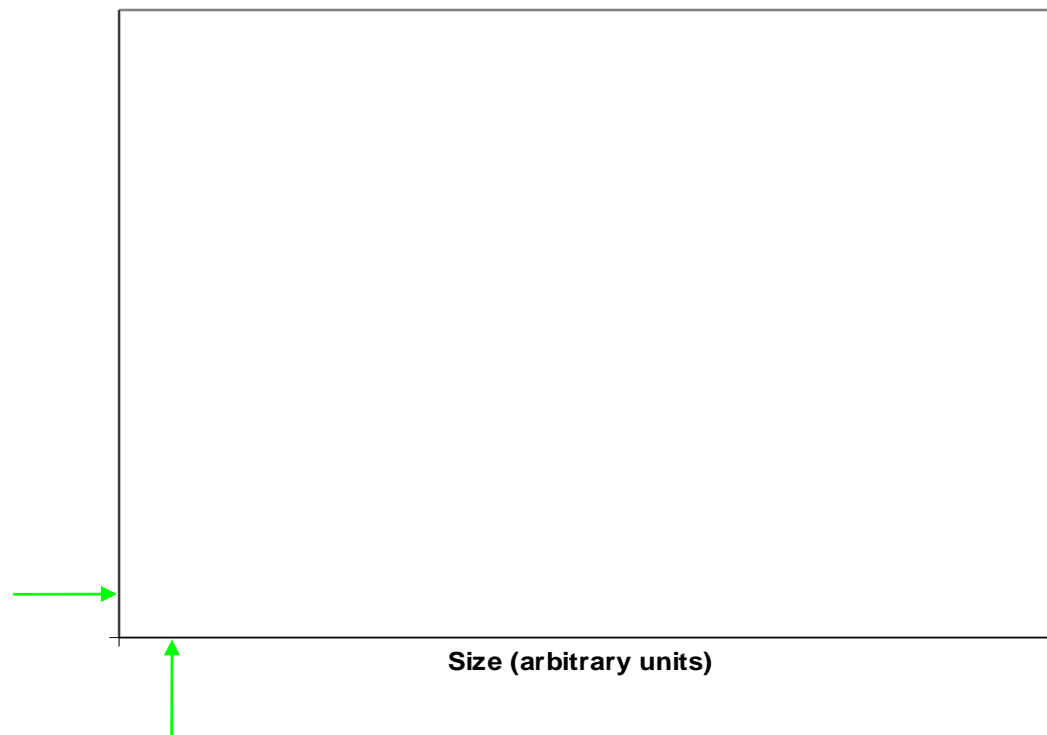
**“Does anybody know where this value came from?”**

**“Your #%@!& code broke again!”**



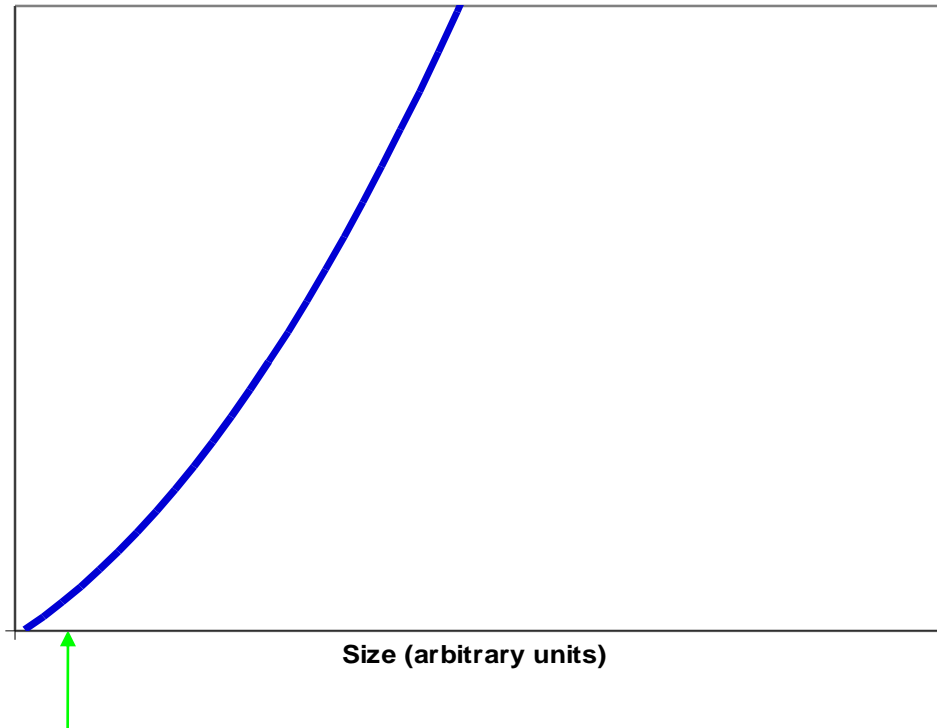
# Projects come in different sizes

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## Projects come in different sizes

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It can be done with a simple technique:**



**But that won't solve larger problems well**



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**It can be done with a simple technique:**

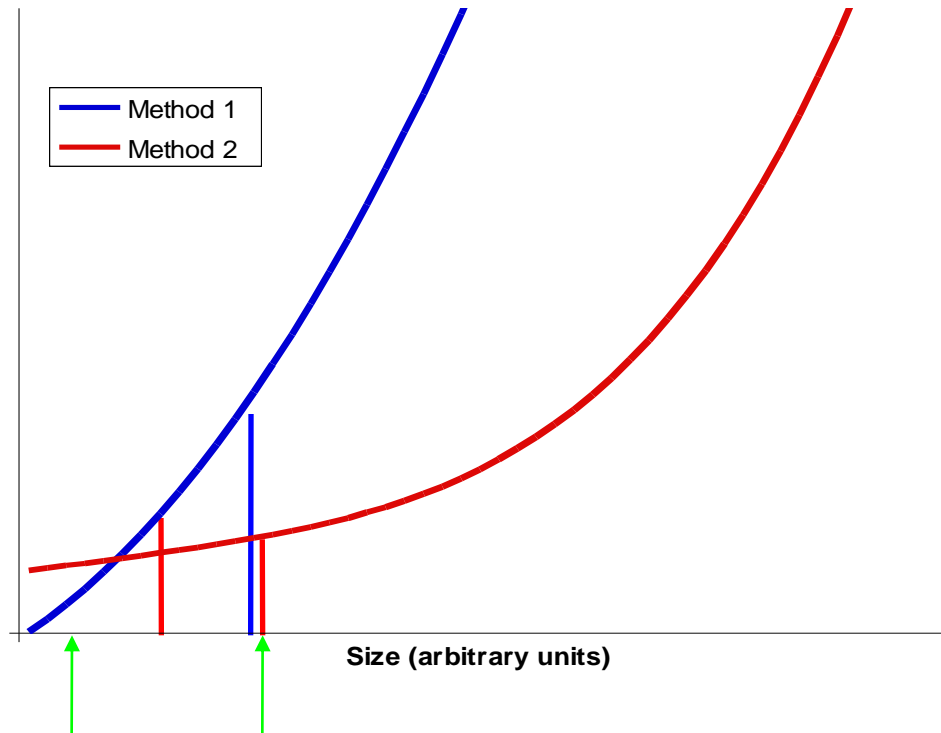


**But that won't solve larger problems well**

## Projects come in different sizes

A larger project may need a different approach

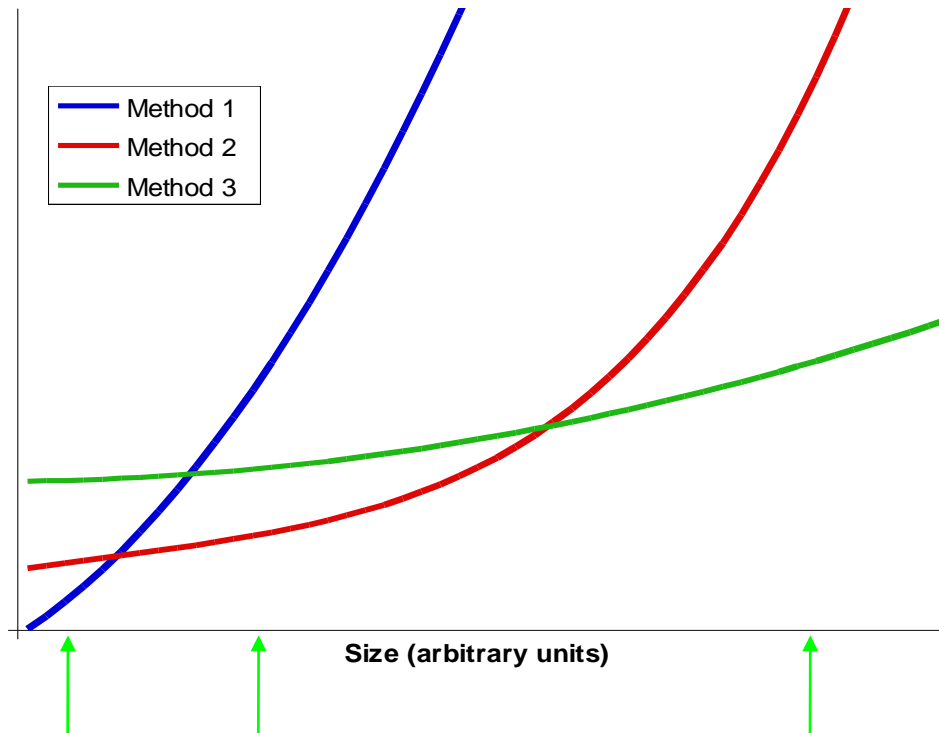
- Those tend to require more effort up front



**What do you do when your project grows?**

# Projects come in different sizes

If you're trying to solve a really large problem:





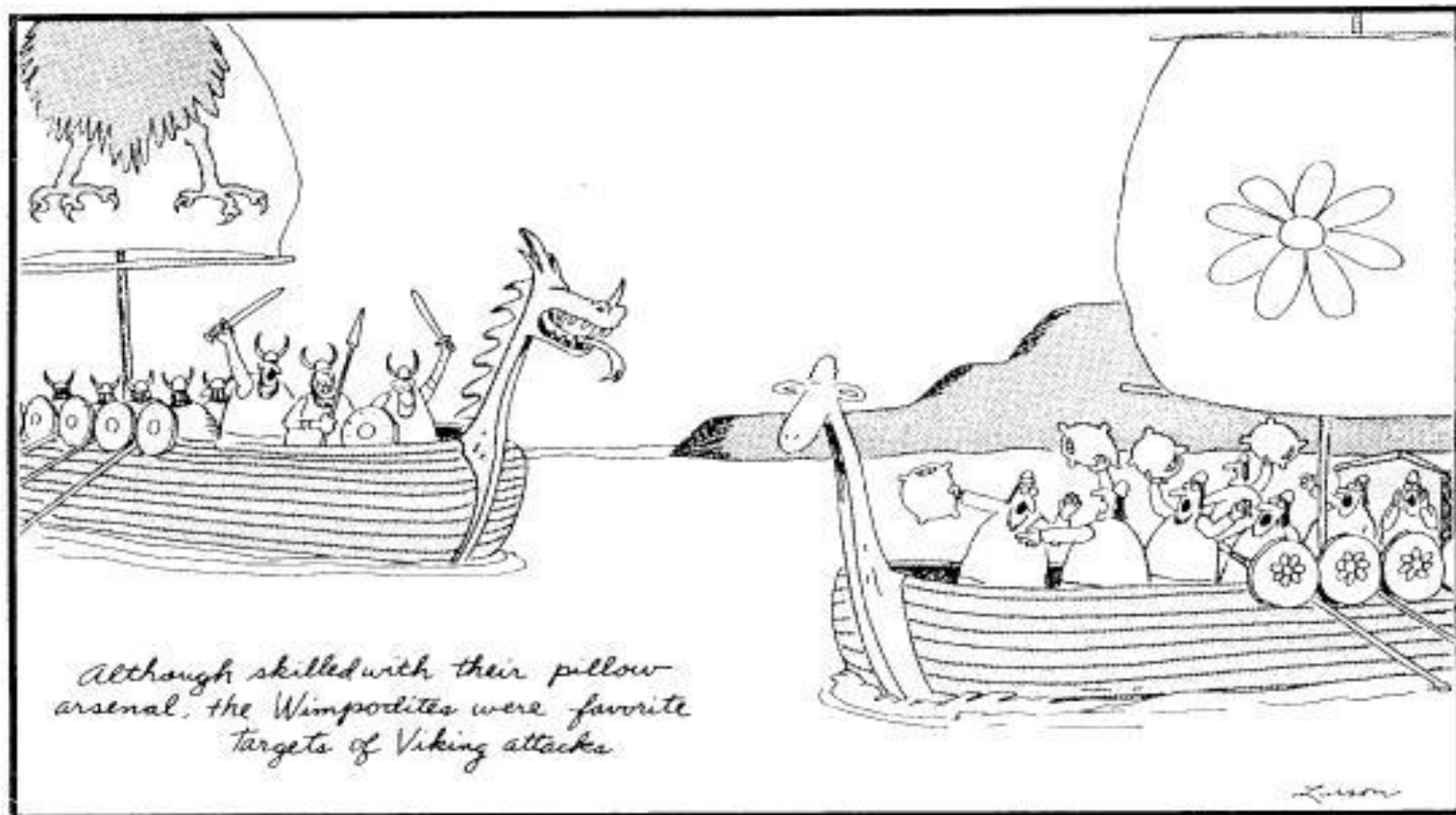
# What has all this to do with us?

Our systems tend to be complex systems

- HEP tends to work at the limit of what we know how to do

“If you only have a hammer, wood screws look a lot like nails” - ??

“If you only have a screwdriver, nails are pretty useless” - Don Briggs





## But individual effort is still important!

**You can't build a great system  
from crummy parts**

**You want your efforts to make a  
difference**

**Good tools & methods can help  
you do a better job**

**"Whatever you do may seem  
insignificant, but it is most  
important that you do it." -  
Gandhi**



**"I've got it, too, Omar ... a strange feeling like  
we've just been going in circles."**

# The Base Technologies Track

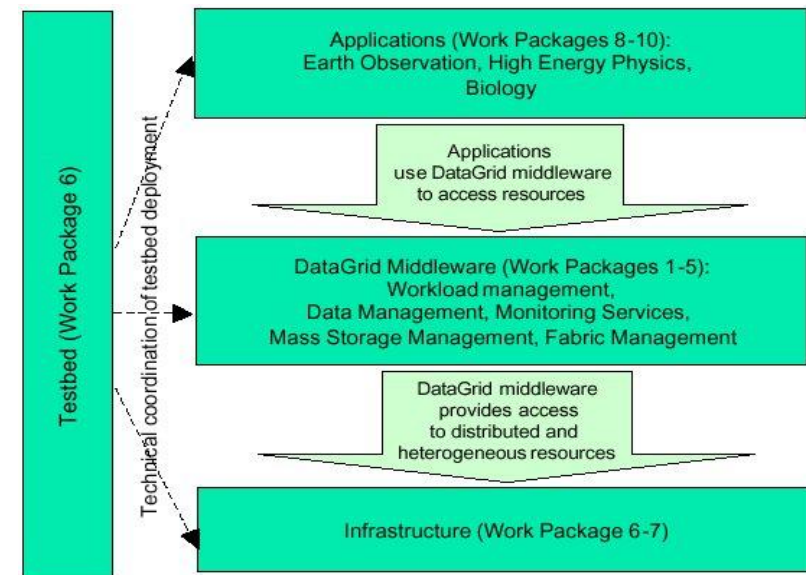
A spectrum of places to improve:

- What you do in the next minutes
- What you do over the next years

```
int sumPrimes() {
    int sum = 0;
    for ( int i=1; i < 100; i++ ) { // loop over possible primes
        bool prime = true;
        for (int j=1; j < 10; j++) { // loop over possible factors
            if (i % j == 0) prime = false;
        }
        if (prime) sum += i;
    }
    return sum;
}
```

Three basic themes:

- Individual tools & methods
- Working with existing code
- Working with large systems



Organisation of the technical work packages in the DataGrid project

## Plan for this week:

<b>Week 1</b> <b>Version: 23 April</b> Dinners take place at Mariaspring Hotel (the hotel where participants are lodged), unless specified otherwise. Lunches take place at the Göttingen University cafeteria, unless specified otherwise.							
	Sun 16 Aug	Mon 17 Aug	Tue 18 Aug	Wed 19 Aug	Thu 20 Aug	Fri 21 Aug	Sat 22 Aug
Arrival	08:45 - 09:40	Opening Session	L Computer Security 1 A.Pace	L Secure Software 1 S.Lopinski k	L Computer Architecture & Perf. Tuning 3 S.Jarp A.Nowak	L ROOT Technologies 1 A.Naumann B.Bellenot	L ROOT Technologies 3 A.Naumann B.Bellenot
	09:50 - 10:45		L Tools and Techniques 3 B.Jacobsen	L Computer Architecture & Perf. Tuning 1 S.Jarp A.Nowak	L Introduction to Physics Computing 1 R.Frühwirth	L ROOT Technologies 2 A.Naumann B.Bellenot	E ROOT Technologies 2 A.Naumann B.Bellenot
	10:45		Announcements	Announcements	Announcements	Announcements	Announcements
	11:05	Coffee	Coffee	Coffee	Coffee	Coffee	Coffee
	11:30 - 12:25	L Tools and Techniques 1 B.Jacobsen	L Computer Security 2 A.Pace	L Secure Software 2 S.Lopinski	L Introduction to Physics Computing 2 R.Frühwirth	E ROOT Technologies 1 A.Naumann B.Bellenot	E ROOT Technologies 3 A.Naumann B.Bellenot
	12:30	Lunch	Lunch	Lunch	Lunch	Lunch	Outside Lunch
	13:30 - 14:30	Transportation to University Campus	Free Time Study Time*	Free Time Study Time*	Sport/Excursion afternoon  Schedule overview  All combinations Details of the activities,  Detailed Schedule	Free Time Study Time*	Free Time  <i>Optional: 14:00 Guided tour of famous scientific historical places in Göttingen</i>  <i>TBC: 18:00 Talk from Gustav Born at Mariaspring</i>
	14:30 - 15:30	Presentation of Sport/Social activities	Sport Programme Today sport options	Sport Programme Today sport options		Sport Programme Today sport options*	
	15:30	Coffee	Coffee			Coffee	
	16:00 - 16:55	L Tools and Techniques 2 B.Jacobsen	E Tools and Techniques 3 B.Jacobsen	L Computer Architecture & Perf. Tuning 2 S.Jarp A.Nowak		E Computer Architecture & Perf. Tuning 1 S.Jarp A.Nowak	
	17:05 - 18:00	E Tools and Techniques 1 B.Jacobsen	E Tools and Techniques 4 B.Jacobsen	E Secure Software 1 S.Lopinski		E Computer Architecture & Perf. Tuning 2 S.Jarp A.Nowak	
	18:05 - 19:00	E Tools and Techniques 2 B.Jacobsen	E Tools and Techniques 5 B.Jacobsen	E Secure Software 2 S.Lopinski		E Computer Architecture & Perf. Tuning 3 S.Jarp A.Nowak	
	19:30	Welcome Reception Details TBC					
Dinner	20:15	Details TBC	Dinner at Mariaspring	Dinner at Mariaspring	Special Dinner at BurgPlesse castle at Bovenden	Dinner at Mariaspring	Dinner at Mariaspring
After Dinner event		TBD	TBD	TBD	TBD	TBD	TBD

## Tools you can use

**Knowing whether it works - JUnit**

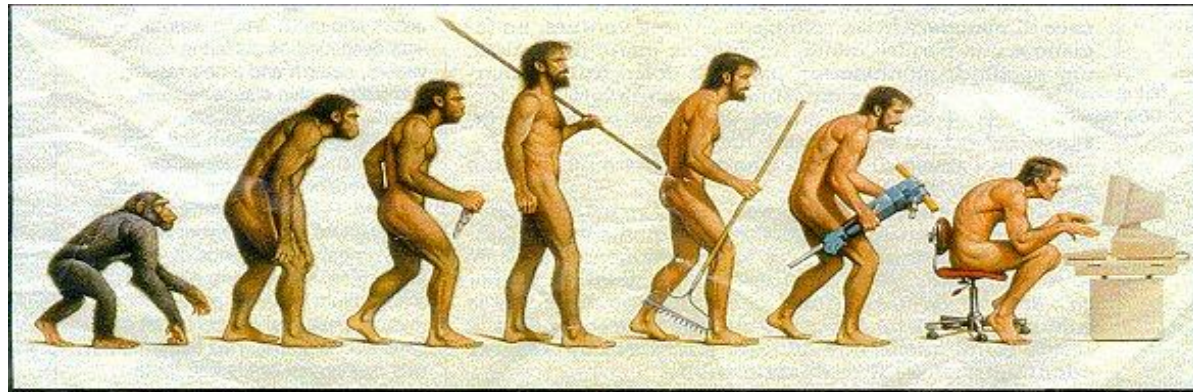


# Toward an informed way of experimental working

Progress often comes from small, experimental changes

- Allows you to make quick progress on little updates
- Without risk to the big picture

How do you know those steps are progress?



**Somewhere, something went terribly wrong**



© 1994 by Sidney Harris

**But don't you see Gerson - if the particle is too small and too short-lived to detect, we can't just take it on faith that you've discovered it."**

# The role of testing tools

**Remember our original example:**

- **Simple routine, written in a few minutes**
- **“So simple it must be right”**

```
int sumPrimes() {  
    int sum = 0;  
    for ( int i=1; i < 100; i++ ) { // loop over possible primes  
        bool prime = true;  
        for (int j=1; j < 10; j++) { // loop over possible factors  
            if (i % j == 0) prime = false;  
        }  
        if (prime) sum += i;  
    }  
    return sum;  
}
```

**But it's not right...**

**"Study it forever and you'll still wonder. Fly it once and you'll know."  
- Henry Spencer**

## How to test?

**Simplest: Run it and look at the output**

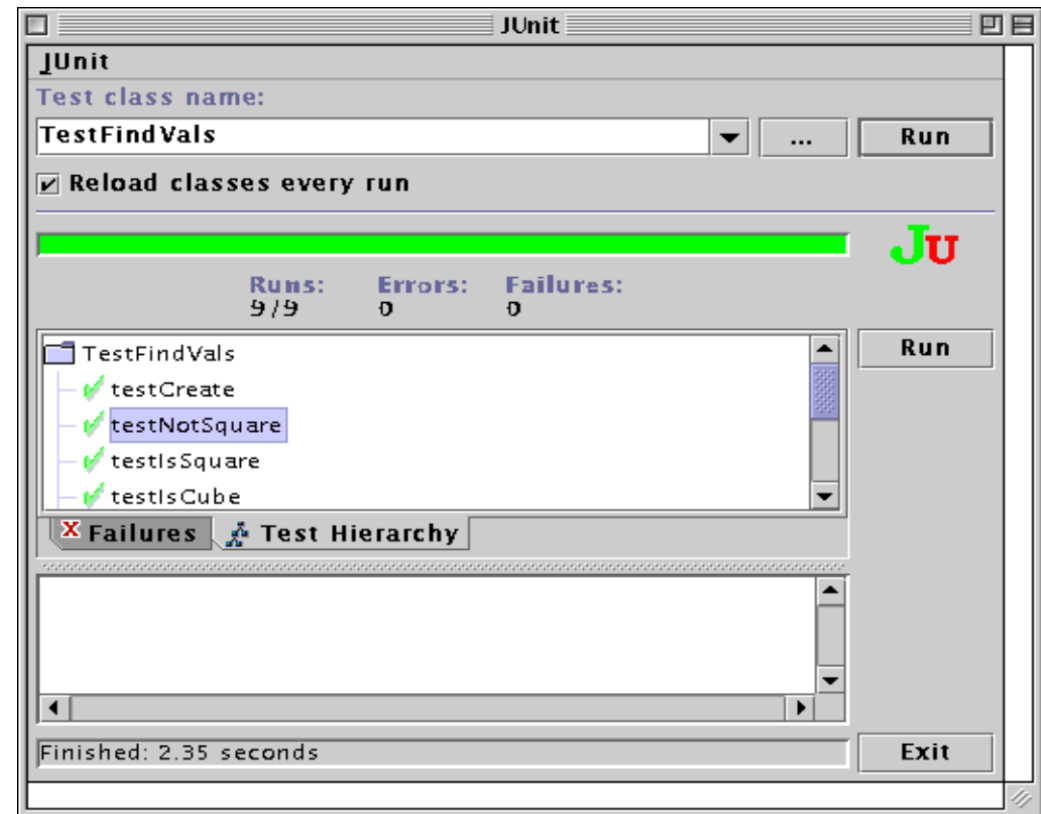
- Gets boring fast!
- How often are you willing to do this?

**More realistic: Code test routines to provide inputs, check outputs**

- Can become ungainly

**Most useful: A test framework**

- Great feedback
- Better control over testing



# Testing Frameworks: CppUnit, Junit, et al

## To test a function:

```
public class FindVals {  
    // determine whether an number is a square  
    boolean isSquare(int val) {  
        double root = Math.floor(Math.pow(val, 0.5));  
        if (Math.abs(root*root - val) < 1.E-6 ) return true;  
        else return false;  
    }  
}
```

## You write a test:

```
public void testIsSquare() {  
    FindVals s = new FindVals();  
    Assert.assertTrue( s.isSquare(4) );  
}
```

Invoke a function



Check the result



Plus tests for other cases...

## Embed that in a framework

### Gather together all the tests

```
// define test suite
public static Test suite() {
    // all tests from here down in heirarchy
    TestSuite suite = new TestSuite(TestFindVals.class);
    return suite;
}
```



**Junit uses class  
name to find tests**

### Start the testing

- **To just run the tests:** `junit.textui.TestRunner.main(TestFindVals.class.getName());`
- **Via a GUI:** `junit.swingui.TestRunner.main(TestFindVals.class.getName());`

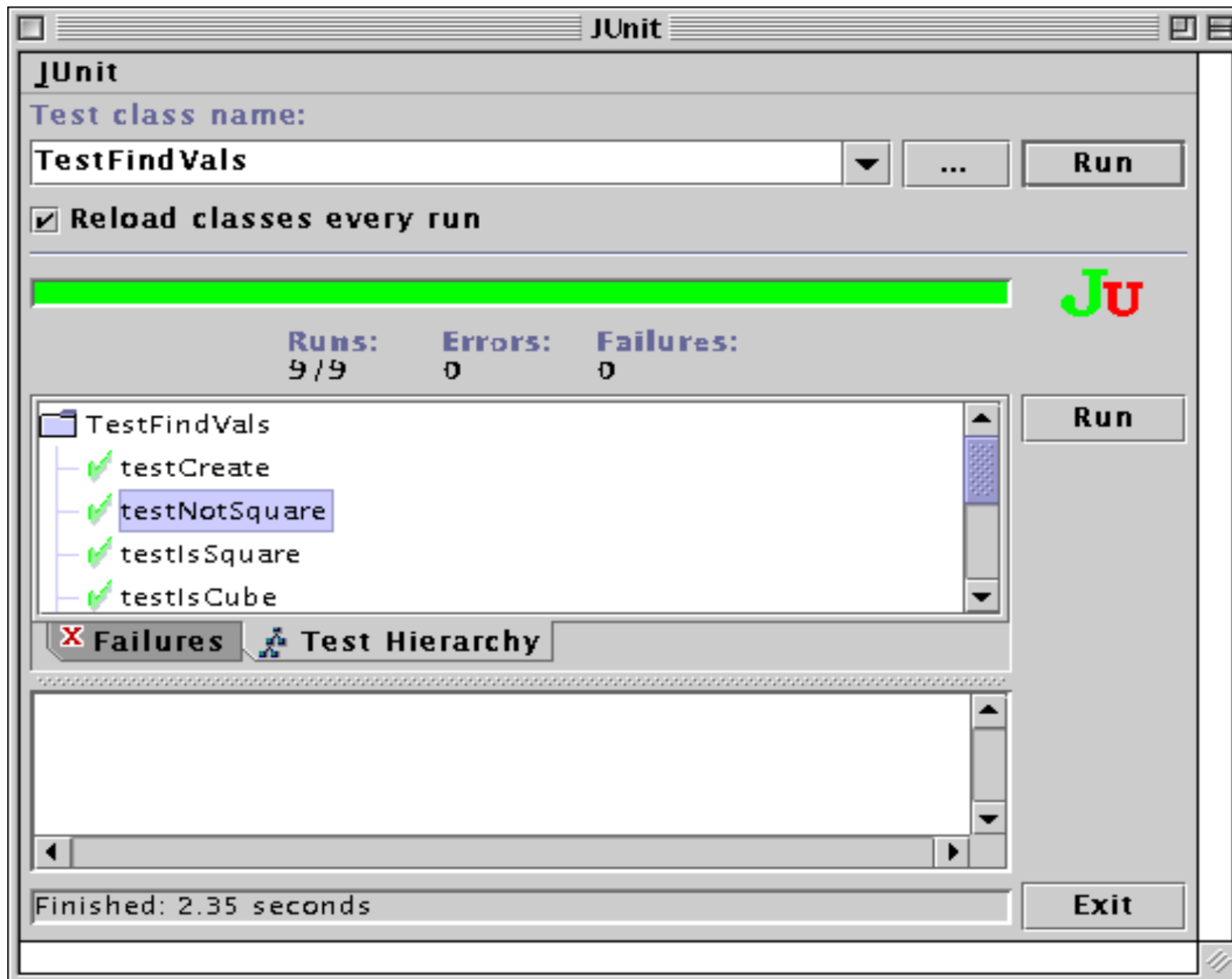
**And that's it!**



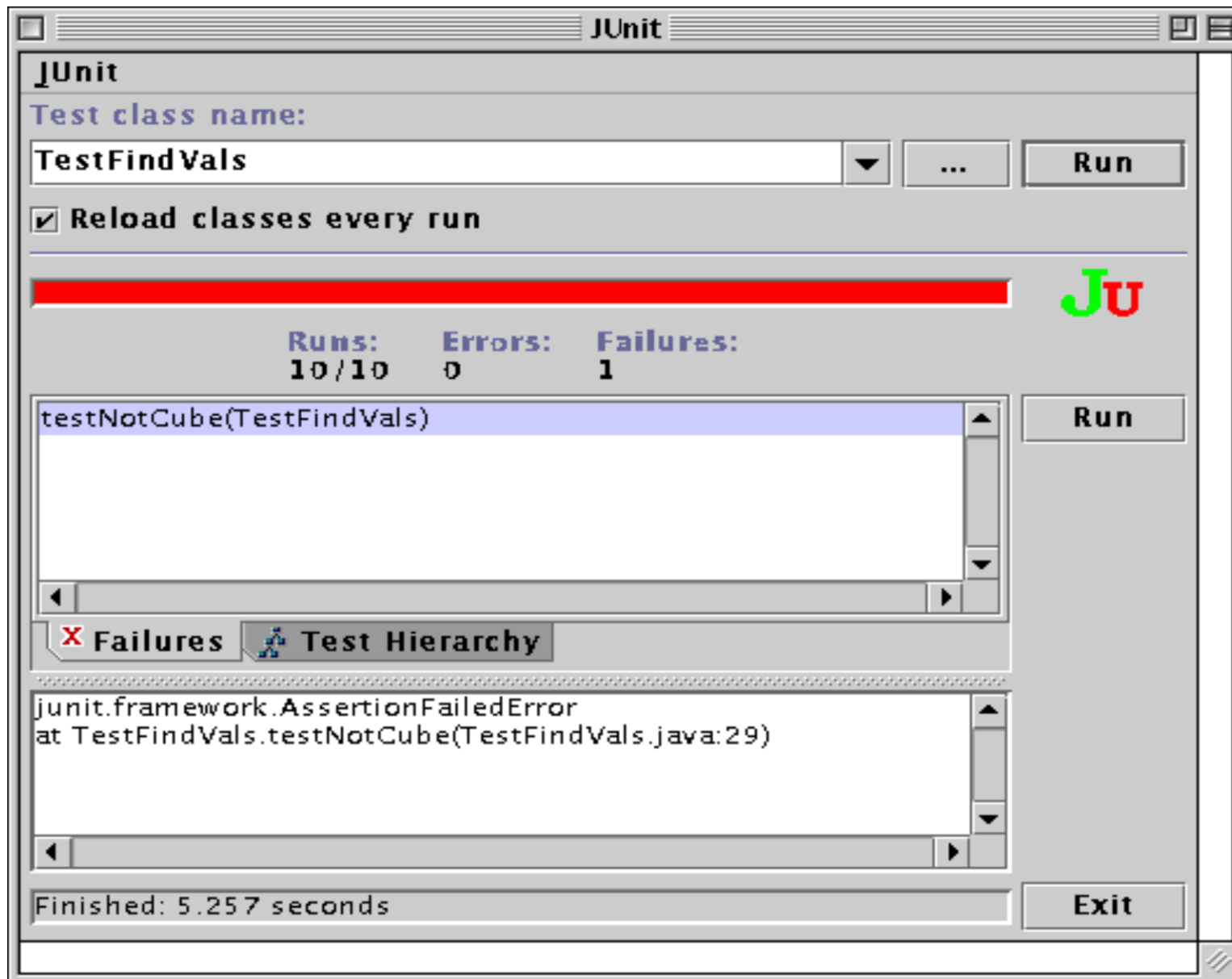
**Invoke tests for my class**



## Running the tests



## Running the tests



## How JUnit works - one test:

```
public void testOnelsPrime() {  
    SumPrimes s = new SumPrimes();  
    Assert.assertEquals("check sumPrimes(1)", 1, s.sumPrimes(1));  
}
```

This defines a “method” (procedure) that runs one test (line 1 and 4)

- JUnit treats as a test procedure any method whose name starts with “test”
- The tests will be run in the order they appear in the file

Line 2 creates an object “s” to be tested

Line 3 checks that sumPrimes(1) returns a 1

Assert is a class that checks conditions

assertEquals(“message”, valueExpected, valueToTest) does the check

If the check fails, the message and observed values are displayed

## If the check fails:

QuickTime™ and a TIFF (LZW) decompressor are needed to see this picture.

## Other views:

QuickTime™ and a TIFF (LZW) decompressor are needed to see this picture.

## Why?

One test isn't worth very much

- Maybe saves you a couple seconds once or twice

But consistently building the tests as you build the code does have value

- Have you ever broken something while fixing a bug? Adding a feature?

Tests remember what the program is supposed to do

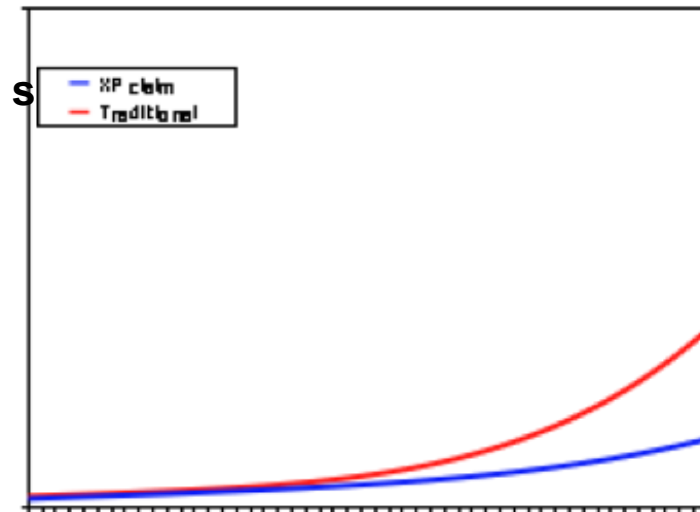
- A set of tests is definitive documentation for what the code does
- Alternating between writing tests and code keeps the work incremental

Keeping the tests running prevents ugly surprises

- And it's very satisfying!

“Extreme Programming” advocates writing the tests before the code

- Not clear for large projects
- But individuals report good results





# The art of testing

## What makes a good test?

- Not worth testing something that's too simple to fail
- Some functionality is too complex to test reliably
- Best to test functionality that you understand, but can imagine failing

If you're not sure, write a test

If you have to debug, write a test

If somebody asks what it does, write a test

## How big should a test be?

- A JUnit test is a unit of failure

When a test fails, it stops

The pattern of failures can tell you what you broke

- Make lots of small tests so you know what still works

## What about existing code?

- Probably not practical to sit down and write a complete set of tests
- But you can write tests for new code, modifications, when you have a question about what it does, when you have to debug it, etc

## Summary 1



**The principle of 'I think, therefore I am', does not apply to high quality software. - Malcolm Davis**

**In art, intentions are not enough. What counts is what one does, not what one intends to do. - Pablo Picasso**

**Excellence is not a single act, but a habit. You are what you repeatedly do. - Aristotle, as quoted by Shaquille O'Neal**